# **Doing the Dance of Systems Change**

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InSource Research Group

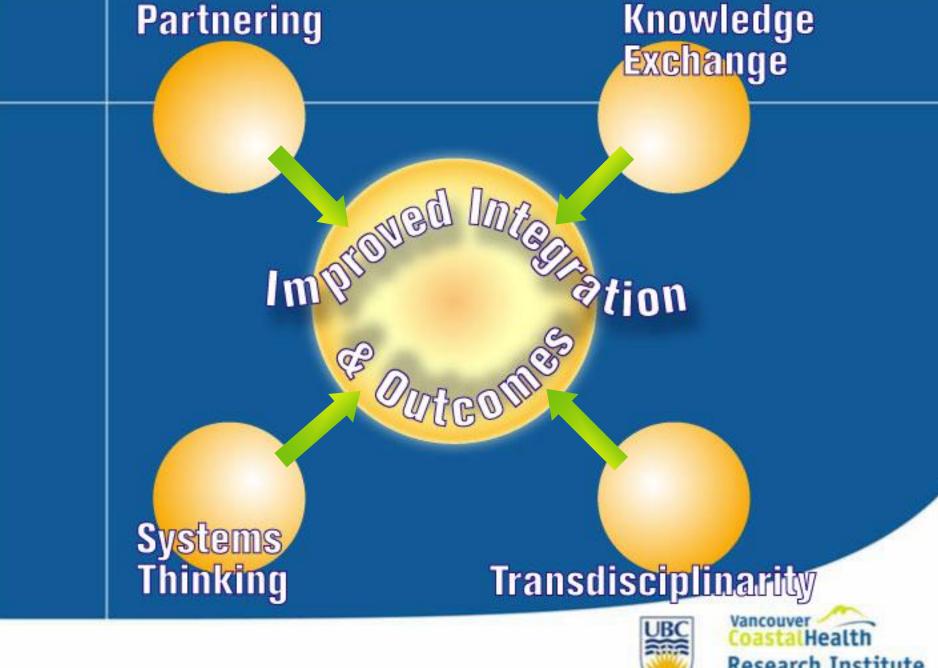
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### **Overview**

- Who are we?
- How are complex systems different?
- Are there simple rules for strengthening community systems?











Old London Bridge, circa 1600s

### What is Systems Thinking?

"a discipline for seeing wholes, ... a framework for seeing interrelationships rather than things, for seeing patterns of change rather than static snapshots" (Senge, 1990)

- Sees systems as organic, dynamic, non-linear
- The whole is greater than the sum, reductionist thinking and command and control practice won't work
- Demands continuous learning and adaptation

How does this fit with the way we think about equity and systems improvement?



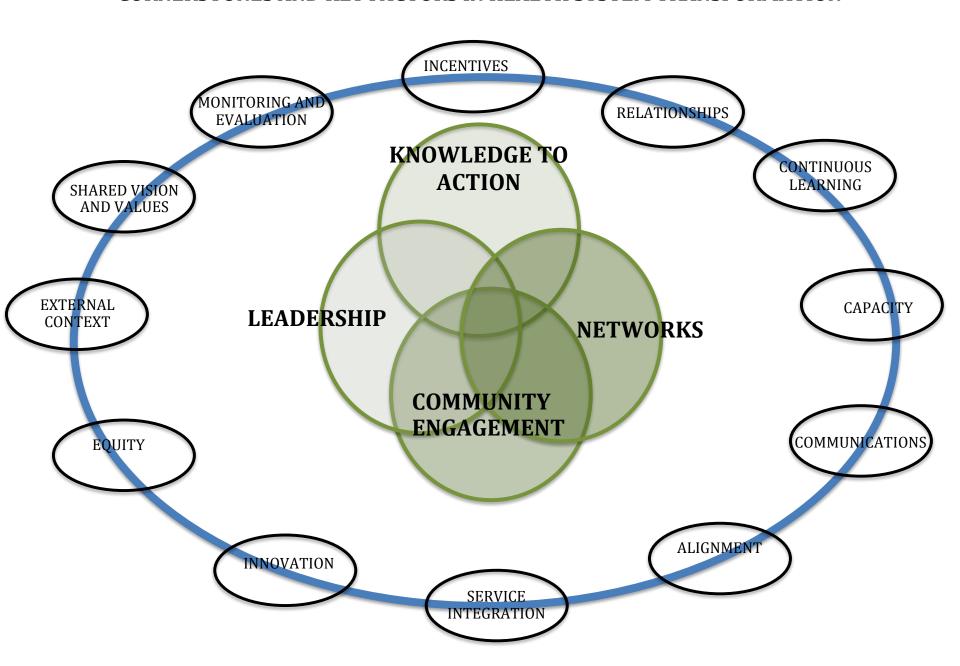
### Complicated vs. Complex Systems

Complicated	Complex
Command and control	Facilitation and empowerment
Make it happen	Let it happen
Well-defined roles	Agent-based participatory action
Organized structures	Self-organizing patterns
Discrete evaluations	Continuous evaluation
Siloed action	Coalition alignment

Best & Holmes, *Evidence and Policy*, May 2010; Snowden DJ & Boone ME, *Harvard Business Review* 2001;79:69-76; Trochim W et al, *How do we organize: Purposeful adaptive systems*. NIH Monograph, 2007 . <a href="http://cancercontrol.cancer.gov/tcrb/monographs/18/index.html">http://cancercontrol.cancer.gov/tcrb/monographs/18/index.html</a>



#### CORNERSTONES AND KEY FACTORS IN HEALTH SYSTEM TRANSFORMATION



### Canadian Partnership Against Cancer

# Coalition Linking Action and Science for Prevention (CLASP)

- Goal to integrate cancer prevention
  - With other chronic disease strategies
  - Linking science, practice and policy
  - Through cross-province/territorial partnerships
- Pre-meeting concept mapping
- Three 2-day national meetings: social/behavioural, clinical, and environmental
  - 500 participants overall
- CLASP funded coalitions and knowledge exchange meetings



# The Planning Group Defines the Issue To Be Addressed

#### **Develop a focus**



"Specific actions we can take together in Canada that will increase the prevention of cancer and other major chronic diseases should include..."

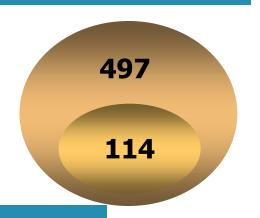
### Elicit Knowledge and Opinion

**Develop a focus** 

BRAINSTORMING

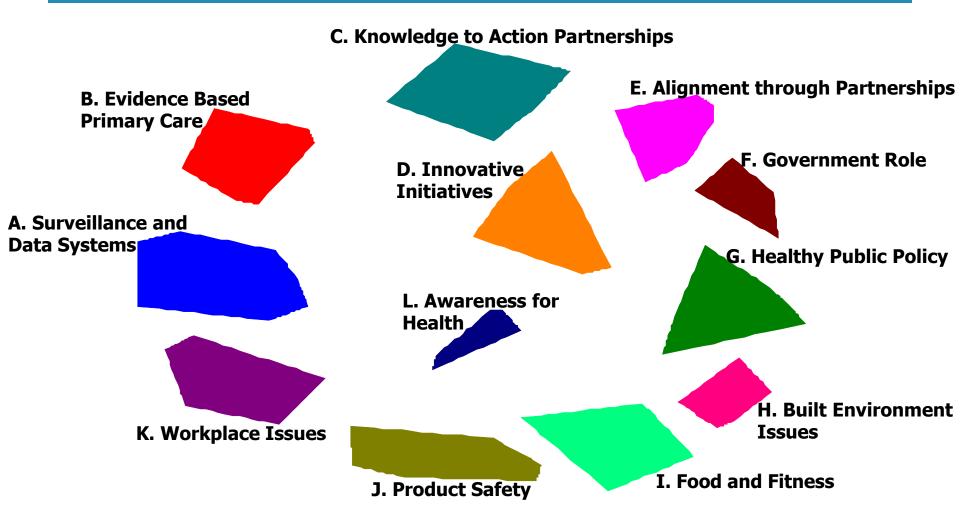
**Identify the participants** 



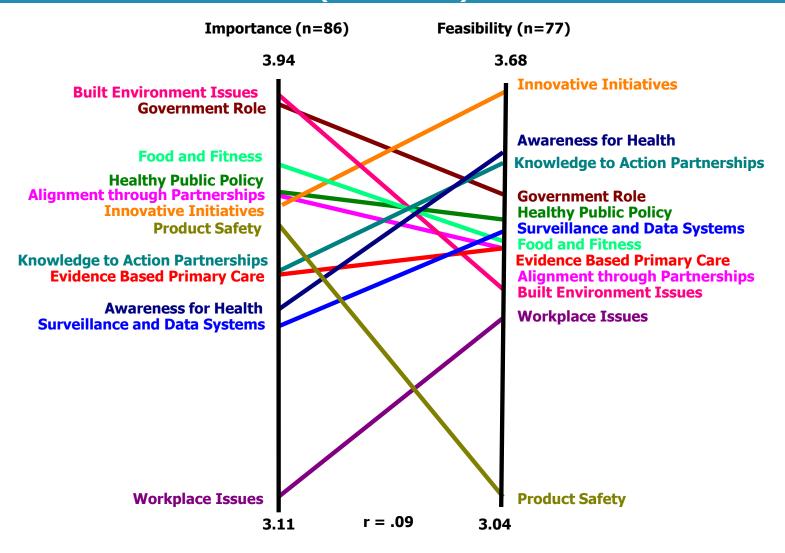


- A few extracted statements:
- 9 harmonizing primary, secondary and tertiary prevention program messages and policies across jurisdictions.
- 52 mandate long term record keeping of workplace exposures using valid exposure assessment strategies.
- 64 determining the distributions in Canada of occupational and environmental exposures known to cause cancer and other major chronic diseases.
- 83 regulate advertising of food to children.
- 107 support primary care practitioners with tools that summarize the prevention and screening interventions that they can use in practice.

#### A Macro View



# Importance by Feasibility – All Participants (Relative)



# EXAMPLE 2 Saskatchewan "Large System Transformation"

- CIHR pilot in expedited knowledge synthesis
- Provincial Ministry taking on transformative change
  - Surgical wait lists
  - Patient and family centred care
- Key principles for culture change
  - Interorganizational collaboration
  - Multilevel innovation strategy
  - Systems integration
  - Evaluation
- Role of government prime interest

Best et al. Large system transformation in health care: A realist review and evaluation of its usefulness in a policy context. *Milbank Quarterly* 2012;90(3):421–456



# Integrating Research, Theory and Practice Knowledge



Saul et al. A time-responsive tool for informing policy making: Rapid Realist Review. *Implementation Science* 2013;8:103-117. <a href="http://www.implementationscience.com/content/8/1/103">http://www.implementationscience.com/content/8/1/103</a>



# Large System Transformation ~ Evidence Statements

- Top down-bottom up "transformative" leadership
- Feedback and reporting
- Historical context
- Engagement and power
- Person-centred



# **EXAMPLE 3 Advancing Health Equity**

- Support ongoing work to develop provincial strategy
- Workplan
  - scoping review
  - interviews
  - framework
  - workshop



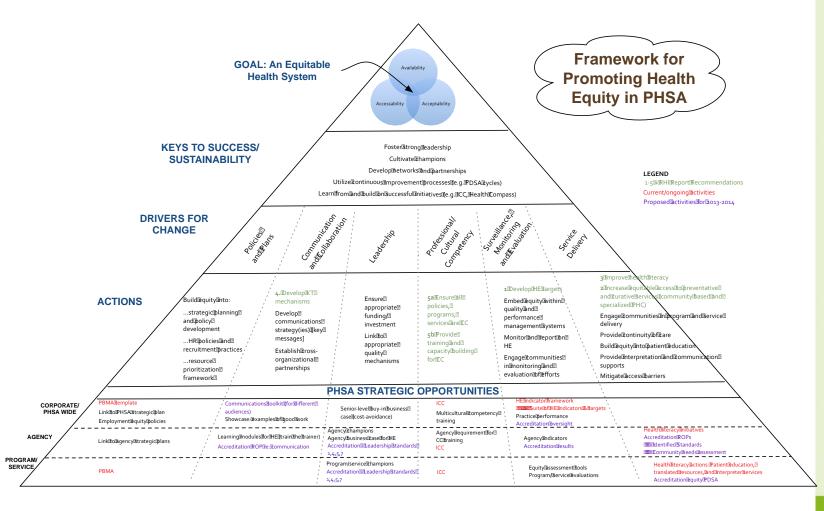


### **Equity Framework**

- Systems lens
- Focus on process AND outcome
- Common language and logic
- Pinpoint and align activities and opportunities
- Focus on relationships and align roles



## **Equity Framework**





### **Keys to Success**

- Fostering strong leadership
- Cultivating champions
- Developing networks and partnerships
- Learning from and building on successful initiatives
- Utilizing continuous improvement processes



### **Simple Rules**

#### RESEARCH

- Top down-bottom up leadership
- Feedback and reporting
- Historical context
- Engagement and power
- Person-centred

#### **PRACTICE**

- Leadership
- Champions
- Networks and partnerships
- Learning and building success
- Continuous improvement





### Thank you!

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#### Resources

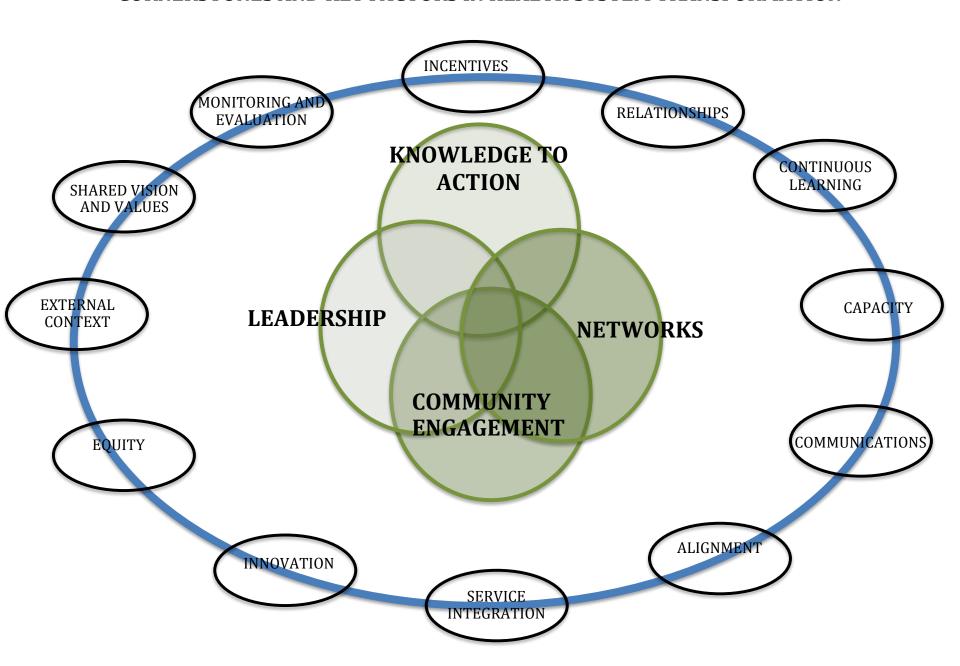
Systems Thinking Tools ~ <a href="http://systems.geofunders.org">http://systems.geofunders.org</a>
Shared Learning ~ <a href="https://www.evaluationnetway.com">https://www.evaluationnetway.com</a>

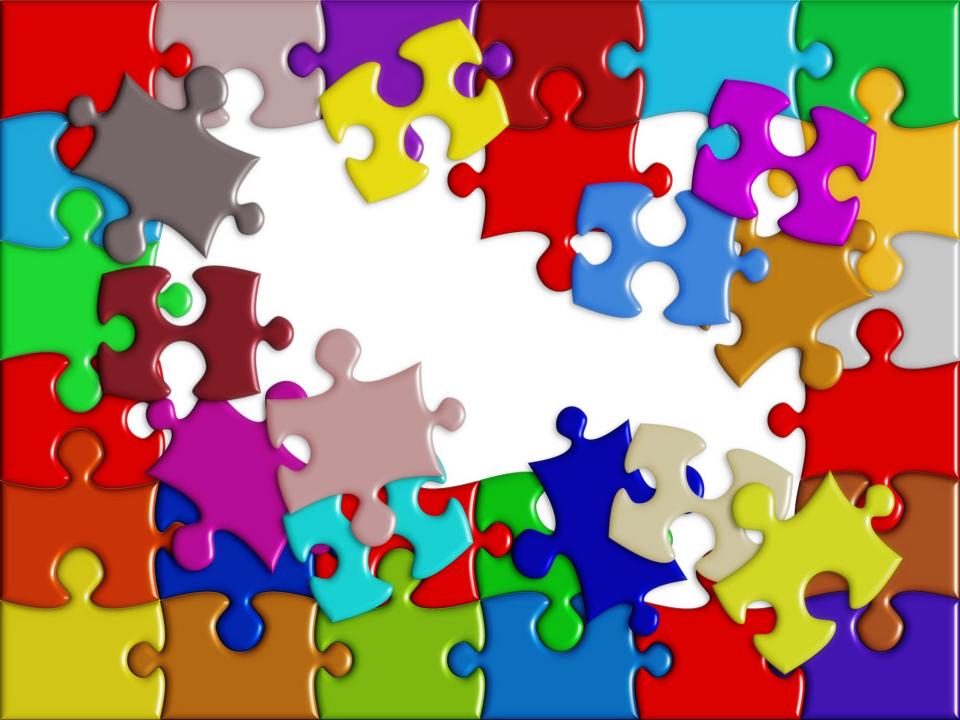


### **Introduction to Causal Loop Mapping**

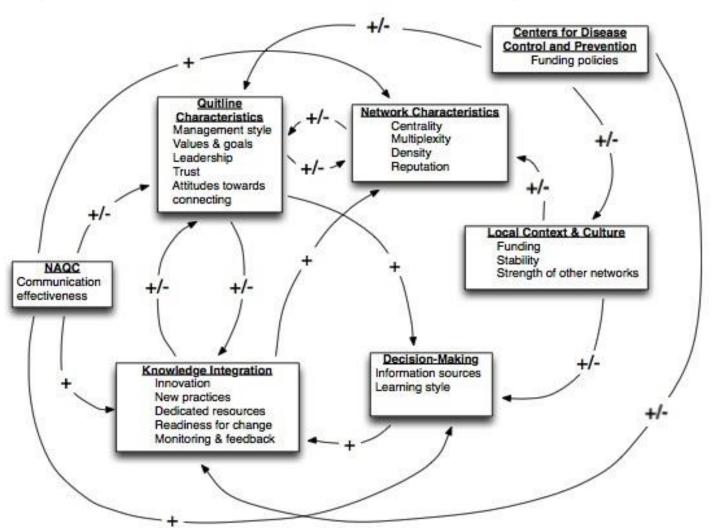


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### **Dynamic Map of NAQC System**





### **Clinical Care Management ~ Capacity**

