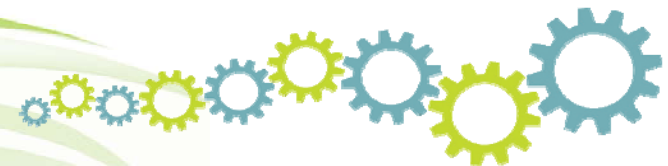


# Community-led Approaches to Reducing Poverty: A review of evidence and practice

Welcome  
Dr Hayley Bennett, University of Edinburgh  
Dundee  
23.9.16

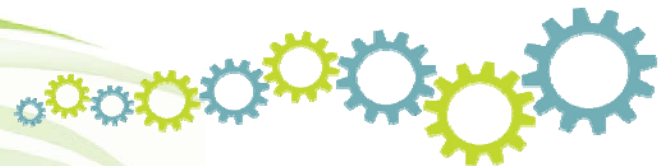


A three-year collaborative project  
between **University of Edinburgh and  
University of Glasgow**

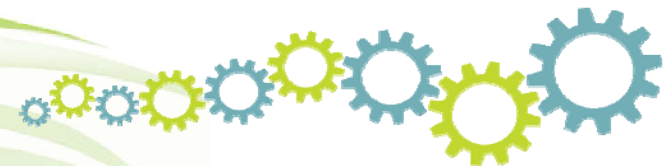
Funded by the ESRC and the Scottish  
Government

<http://whatworksscotland.ac.uk/>

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- To **support and improve public services** in Scotland
- Evidence use, collaborative working, public service reform
- Number of different workstreams
- Lots of mini-projects within WWS
- Intensive work with Fife, Aberdeenshire, West Dunbartonshire, and Glasgow CPPs



- Reducing poverty in Dundee

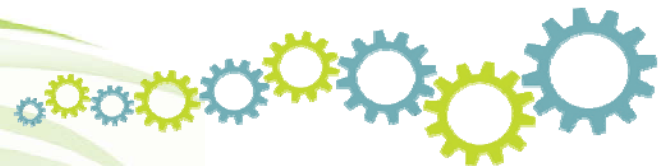
Councillor Jimmy Black, Dundee City Council and Chair of the Dundee Fairness Commission

- Local approaches to tackling poverty in Scotland

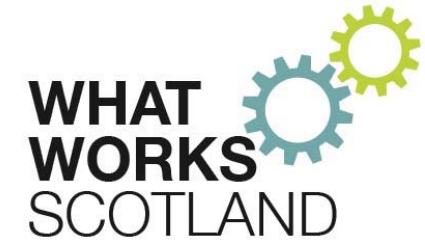
Professor John McKendrick, Glasgow School for Business and Society, Glasgow Caledonian University

- Community-led approaches to reducing poverty in neighbourhoods: A review of evidence and practice

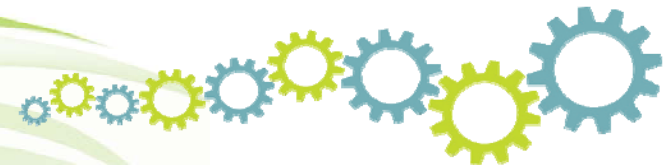
Dr Richard Crisp, Centre for Regional Economic and Social Research, Sheffield Hallam University.



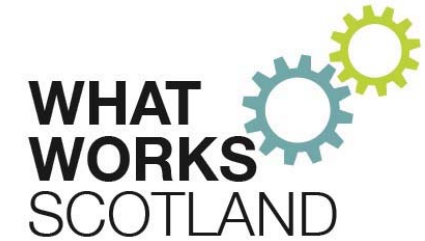
# Guidelines for Good Dialogue



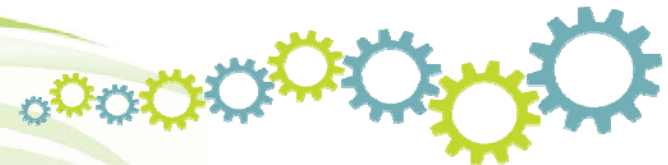
- **Give everyone space to speak** – one voice at a time
- **Listen actively** to what everyone has to say
- **Make your points concisely** – share the air time
- **Respect different views** - try to understand one another better



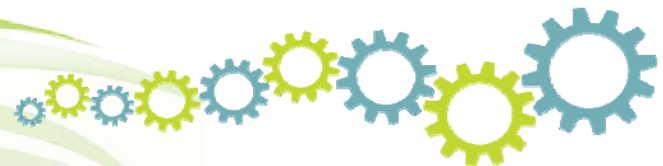
# Carousel of Community-led approaches (1)



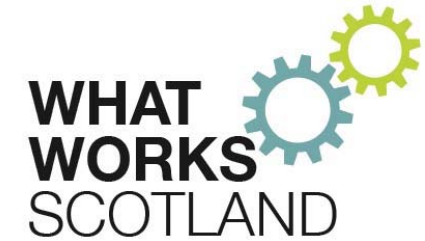
- The evidence review identified 5 types of community-led approach. Around the room there are 5 stations – one for each ‘type’
- At each station we would like you to discuss the contribution of the approach to tackling poverty and the support needed
- The groups will rotate around the stations *in a clockwise direction* until all have been visited. *I’ll ring the bell to move the groups on every 5 minutes*



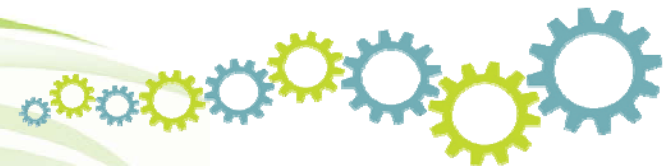
- Each group has a different colour marker for recording their answers to the questions, which is done by a facilitator at each station. The facilitator may clarify the contributions of previous groups if needed.
- The idea is that each successive group reads, reflects on and adds to the answers of the previous groups, producing a comprehensive view in a short period of time.



# Carousel Questions

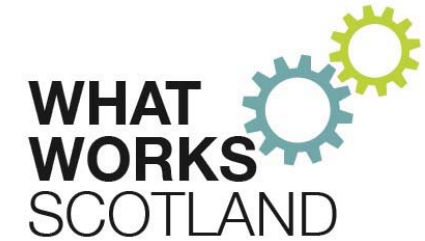


- **What contribution can this type of community-led activity make to reducing poverty?**
- **How can these activities be supported and strengthened?**

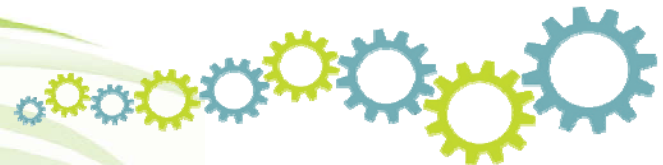




# Further information



- WWS website
- Joseph Rowntree Website
- University webpages: Glasgow Caledonian & Sheffield Hallam (+ Edinburgh and Glasgow)
- Post-event report combining today and the event yesterday in West Dunbartonshire
- **Evaluation Forms**



# Thank you

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