

# Family Hub Approaches



Kirkcaldy PIT

# Background

- McKeon (2009) tells us that healthy relationships within the family are essential to the well-being of children and adults.
- "There is a growing consensus that rather than thinking about certain families as being hard to reach, it is more useful to think of them as being people whom services find difficult to engage and retain." (rch.org.au).

# Family Hub Pit – History

- Initial virtual/physical hub – didn't work;
- Attempted to look at Making the Links sessions – didn't work...
- Why not?



# Plain English Please...



# Inconsistent membership...



# Too Many Cooks...



# Process – April onwards

- Sharing Practice across Geographical Boundaries
- Submission of relevant topics to Pitt to agree research focus
- Gathering the information–Focus groups; interviews – staff and parents
- Challenges
- Staff involved in facilitating the focus groups felt that their own practitioner experience was key to teasing out authentic, or 'real' feedback from those that participated



# Family Learning – Family Fun

- The CAR process has uncovered some straightforward findings – however the process has ultimately changed the model in one area, and supported the implementation of it in another.
- Expectations – Valid research? Quality vs Quantity
- Method of enquiry– Reflections on suitability and effectiveness.



# Culture

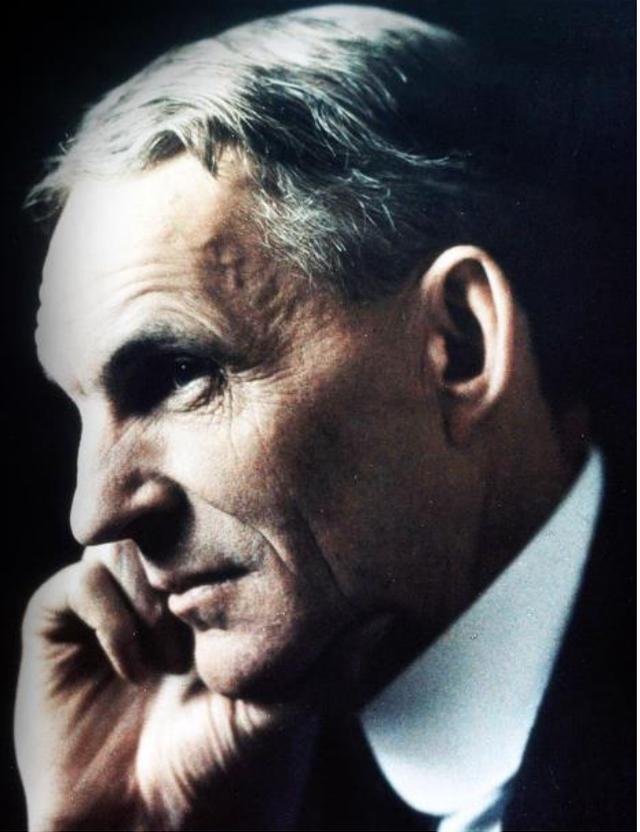
- Having all the **right people** with the **right working roles** ?? or having all the **right people** with the **right attitude** ???
- a willingness to take time to learn from each other and to work with solutions in mind
- Support and buy in



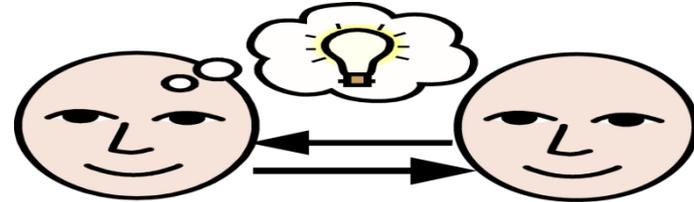
Can do approach...

“Whether you  
**think you can**  
or think you can't  
**you're right**”

Henry Ford



# Champions



- L.E.A.P- Family Fun sessions will be **evaluated and monitored** normally around once per school term, helping to ensure that the **engagement is outcome focused**.
- Outcomes of new developments, outcomes reached and learning should be shared and championed at **Local Planning Theme groups**
- Continue to foster and improve key links with Education
- Successful outcomes and learning to inform the Family Learning Practice Framework.

# Relationships

- More with less? or being more effective?
- Meaningful links between policy and practice (using Making the Links model and proposed paper)
- Continue to build new relationships across geographical and recognise the value of these new partnerships.
- Demonstrate how a model template approach can be tweaked and moulded to respond to all of these individual and varying local and professional contexts...as in Glenrothes
- Stronger links have been forged with the school staff teams as there are now dedicated workers in each school including EYO's, PSA



# POSITIVITY IS THE

## Conclusion

- 3 Worlds: policy; practice; academic.
- Objectivity; honesty; transparency .
- There has been both collaboration and collision
- Common language and Empathy
- There is now the beginnings of a dialogue that should strengthen links between policy and practice.