



The diagram features a central circular graphic with the text "Scotland's health" in the middle. Surrounding this center are five icons, each in a colored circle: a purple circle with a white Euro symbol (£), a blue circle with a white open book, a yellow circle with a white house, a green circle with a white family of three, and a teal circle with a white handshake. These icons are connected by dashed lines to a larger, faint circular structure in the background. A hand is shown pointing at the central text.

**Scotland's
health**

Child Poverty, Health and Wellbeing eLearning module

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Child poverty, health and wellbeing eLearning module

Who is it for?

Relevant for all working across health, social care, education and the public sector who are in contact (directly or indirectly) with children at work.

Child poverty, health and wellbeing eLearning module

Purpose

To raise awareness of child poverty issues in Scotland and its impact poverty has on children and young people's health and wellbeing.

Context of development

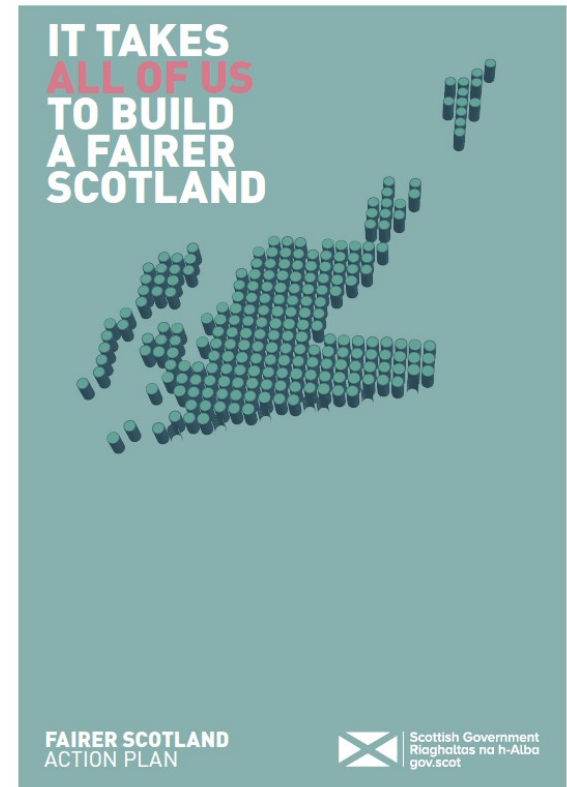
- Role of health visitors and midwives in financial inclusion referral pathways and learning needs
- [Universal Pathway for Health Visiting](#)



Context of development

Pledge made within
Scottish Government's
Fairer Scotland Action Plan

<http://www.gov.scot/Publications/2016/10/9964>



Collaboration

- NHS Health Scotland (**Lead**)
- CPAG
- Poverty Alliance
- University of Edinburgh
- University of Stirling
- NHS Greater Glasgow and Clyde
- NHS Ayrshire and Arran
- NHS Education for Scotland
- Glasgow Caledonian University
- University of the West of Scotland
- Edinburgh City Council
- Edinburgh Napier University
- Robert Gordon University
- University of Stirling



Endorsements

“The introduction of this new eLearning module is an excellent way to help raise awareness of child poverty and the impact it has on children’s health and wellbeing.

And going forward, I really hope people do embrace this and participate, so they can fully understand how their work can make a difference in tackling poverty and the damage to children it can too often cause.”

John Dickie, Director of Child Poverty Action Group in Scotland



“This new initiative will not just be useful for increasing students’ awareness of the child poverty and austerity issues, it will also make them aware of the long term outcomes.

We are also planning to integrate the eLearning module into our Undergraduate BSc Nursing Programme and our MSc/PGDip Early Years Practice (Health Visiting) course.”

Professor Jayne Donaldson, Dean, Faculty of Health Sciences and Sport, University of Stirling

Register for **free** for an account with the NHS Health Scotland Virtual Learning Environment
<https://elearning.healthscotland.com/course/index.php?categoryid=132>



Learning outcomes

- Describe what child poverty is and what causes it
- Outline how child poverty is defined and measured in Scotland
- Explain how poverty impacts children and young people's health and wellbeing
- Reflect on your role in reducing the impact of child poverty



Introduction

What is child poverty?

Child poverty in Scotland

Impact of child poverty

Tackling child poverty

Review and next steps

1. Introduction

This module aims to raise your awareness of child poverty in Scotland and the impact on children and young people, including the early years. The module will look at what causes child poverty, how it is defined and measured, the impact on health and wellbeing, and your role in tackling child poverty. Throughout the module you will consider the key issues surrounding child poverty and common myths will be challenged.

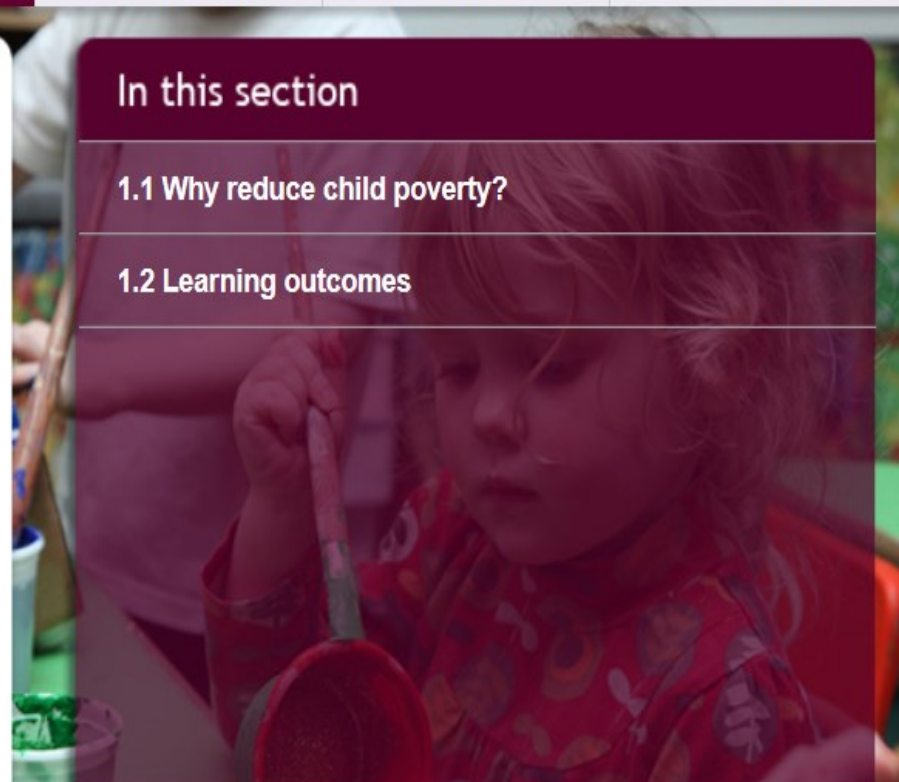
The 'Next' and 'Back' buttons on the top right can be used to move between screens. The 'Resources' icon will provide further opportunities for learning and references.

Please click 'Next' to continue.

In this section

1.1 Why reduce child poverty?

1.2 Learning outcomes





Introduction

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2. What is child poverty?

In this section you will explore how child poverty is defined, how it is measured, the causes of child poverty and look at some of the myths surrounding poverty in society.

Please click 'Next' to continue.

In this section

2.1 Defining child poverty

2.2 Measuring child poverty

2.3 Causes of child poverty

2.4 Welfare reform

2.5 It could be you

2.6 Employment and poverty

2.7 Summary



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3. Child poverty in Scotland

In this section, you will learn what child poverty looks like in Scotland, the progress made on child poverty levels, and how child poverty levels differ across Scotland.

Please click 'Next' to continue.

In this section

3.1 What does poverty look like?

3.2 What does child poverty look like?

3.3 Prevalence of child poverty

3.4 How does Scotland compare?

3.5 Trends in child poverty

3.6 Summary



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4. Impact of child poverty

In this section you will consider the increased risks children in poverty are exposed to and explore the multiple, negative impacts of poverty on children's outcomes.

The circumstances of children in poverty eventually lead to inequalities in cognitive development, social, emotional and behavioural development and educational attainment.

Please click 'Next' to continue.

In this section

4.1 Exposure to risk factors

4.2 Impact on health

4.3 Social, emotional and behavioural wellbeing

4.4 Cognitive development

4.5 Summary



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5. Tackling child poverty

In this section you will look at: how child poverty is tackled by a range of actions that address the fundamental causes; how to prevent harmful environmental influences; how your role can mitigate the effects of child poverty.

Please click 'Next' to continue.

In this section

5.1 Addressing the causes and effects

5.2 Financial inclusion

5.3 Case study

5.4 Further recommendations

5.5 Summary



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6. Review and next steps

After completing this section you will have:

- reviewed the learning outcomes
- reflected on further learning
- completed the assessment.

Please click 'Next' to continue.

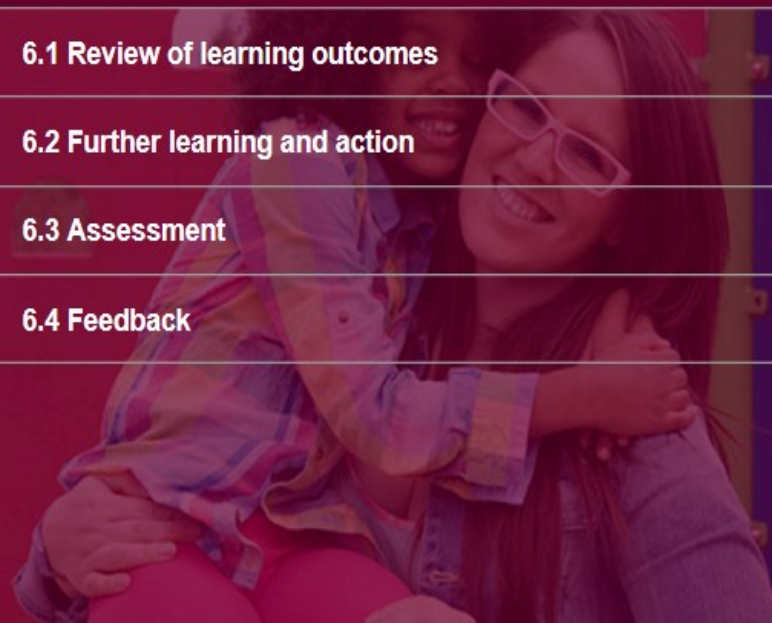
In this section

6.1 Review of learning outcomes

6.2 Further learning and action

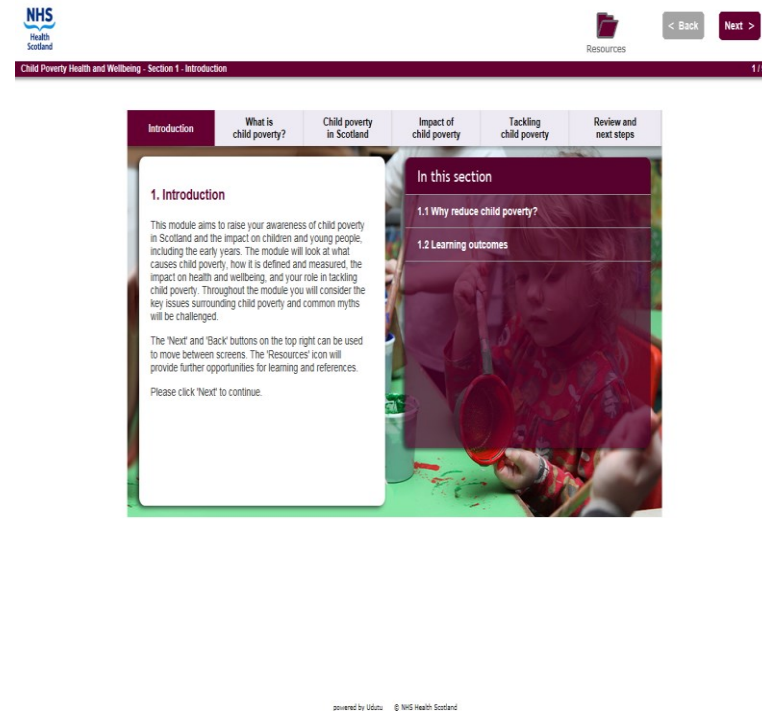
6.3 Assessment

6.4 Feedback



Features

- Films and infographics
- Reflection points
- News forum
- Additional learning section
- Short quiz



Engagement so far...

October 2016 to August 2017: 847 learners from a range of sectors (HIEs, local authorities, NHS Boards, Health and Social Care Partnerships, third sector) had completed the module.

Engagement so far...

- administrators
- managers
- health visitors
- midwives
- director
- auxiliary nurses
- career practitioners
- child protection nurse advisor
- support workers
- community nurses
- consultant in public health
- dental nurse director
- head coach
- students and lecturers
- quality officers
- dentist
- skills coach
- social workers
- teachers and pupil support workers
- leisure attendants
- volunteer coordinators
- welfare rights workers
- young family support workers
- teaching fellows
- link workers
- health improvement officers/practitioners/specialists

Learner feedback

“I think this course was very interesting. I enjoyed the videos showing the kids’ point of views and how the kids felt about poverty and how it affected them day to day. I got a lot out of this course and I am glad I done it”.

“I found it to be a really useful module which made me challenge some of my beliefs around child poverty”.

Learner feedback

- 82% of learners said they would raise awareness about child poverty
- 78% said they would challenge negative stereotypes about child poverty
- 84% said they would share learning with work colleagues and/or personal contacts
- 50% said they would take action on issues to address the causes that lead to child poverty

- Fuel poverty
- Asking about money issues
- Poverty proofing in schools

...Launching Autumn 2017



Questions

- How could you use the eLearning module in your organisation?
 - to challenge negative stereotypes about child poverty?
 - to share learning with work colleagues ?
 - to take action on issues to address the causes that lead to child poverty?