



Leaghann Watson

Edinburgh University, Midlothian Council & St Joseph's RC
Leaghann.Watson@st-josephs.edin.sch.uk





Using PEF:

To reduce or remove stigma, exclusion or disadvantage for children from low-income households in Midlothian. **Parents View...**



The Research

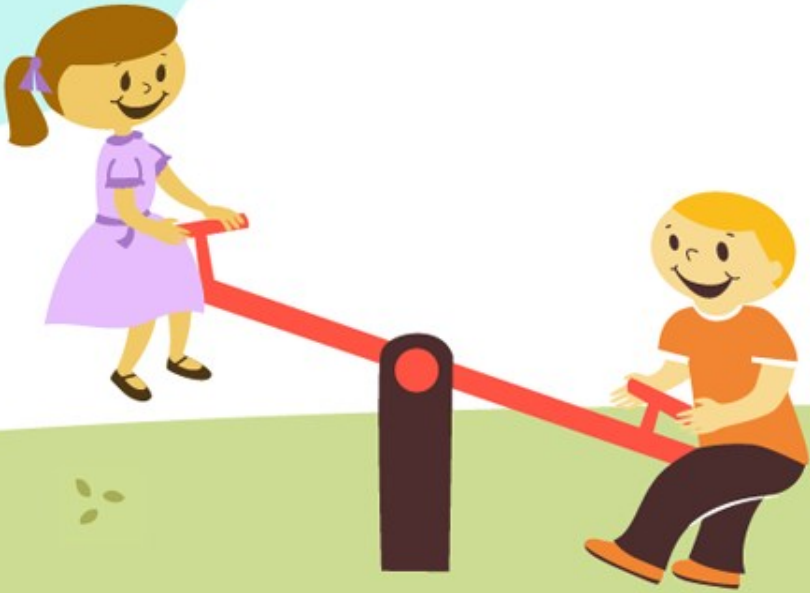
How can the Pupil Equity Fund (PEF) be used to reduce or remove stigma, exclusion or disadvantage for children from low-income households in Midlothian.

- ❖ What is a typical school-day like for children from low-income households in Midlothian?
- ❖ Using participatory methods with local school populations, can they identify what works well in reducing/removing stigma, exclusion or disadvantage for children from low-income households in Midlothian?
- ❖ Can the Pupil Equity Fund be used to reduce/remove stigma, limit exclusion/disadvantage for children from low-income households in Midlothian?



Top-tips from Midlothian

From Parents



Using PEF: Suggestions (1)

Employing additional teachers and learning assistants

Targeted approaches to literacy and numeracy – back to basics

Interventions with children's families at home such as home-school link workers providing personal, emotional and educational support for parents/carers:

Supply badges for uniform/one free uniform pack per year for all children.

Subsidise school trips for all

Using PEF: Suggestions (2)

Prioritise Health and Wellbeing for all

Interventions focused on parental involvement in children's education

Continuing Professional Development for teachers on building relationships with parents/carers

Provide free breakfast / snack for all pupils.

Use the money to benefit all children in the school, not just those 'deemed' to be living in poverty by 'official' statistics.



Poverty & PEF

Is PEF on the right track?

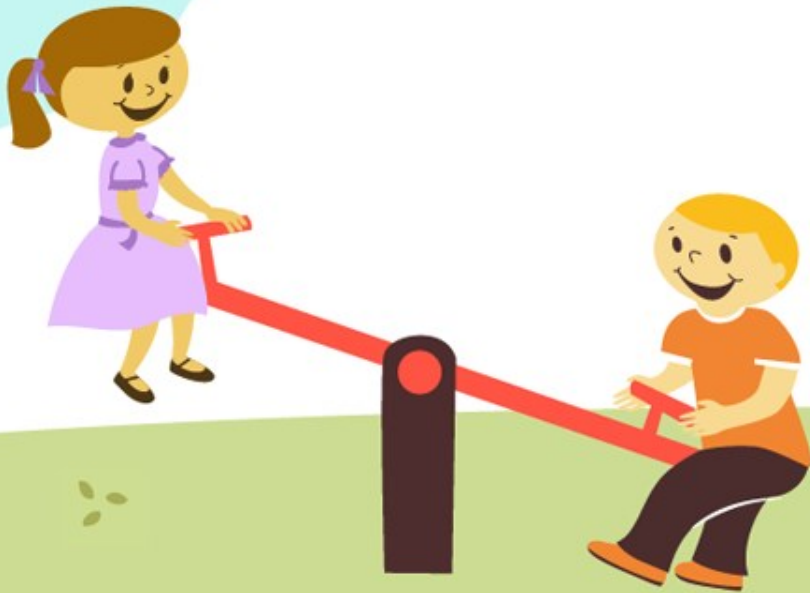
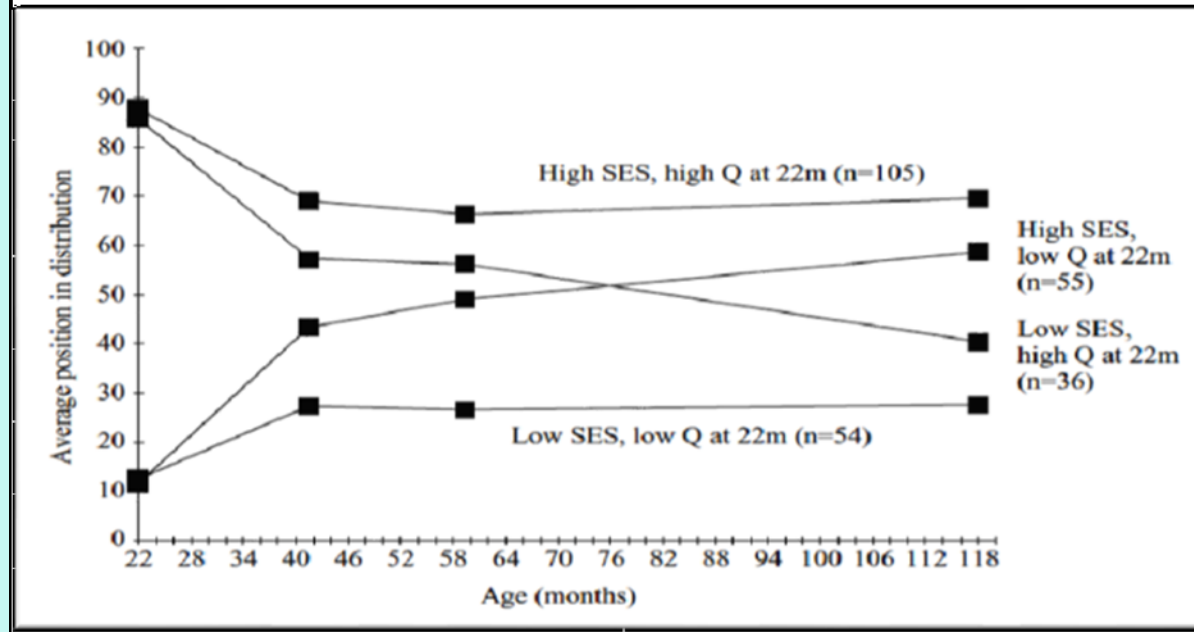


Figure 1: Average Rank of Test Scores at 22, 42, 60 and 120 Months, by SES of Parents and Early Rank Position. Source: Feinstein, (2003).



Is PEF targeted at the correct stage?

Parents (amongst others) asked



- Most child poverty now is in families with at least one working parent!

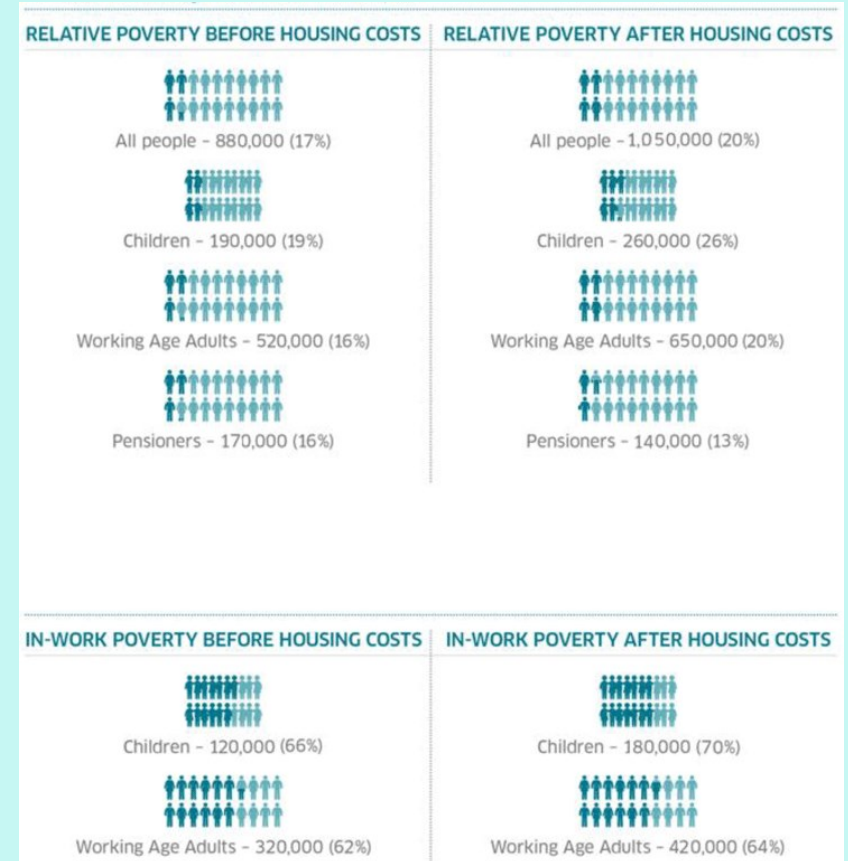
Is PEF targeted at the correct demographic?

Parents (amongst others) asked



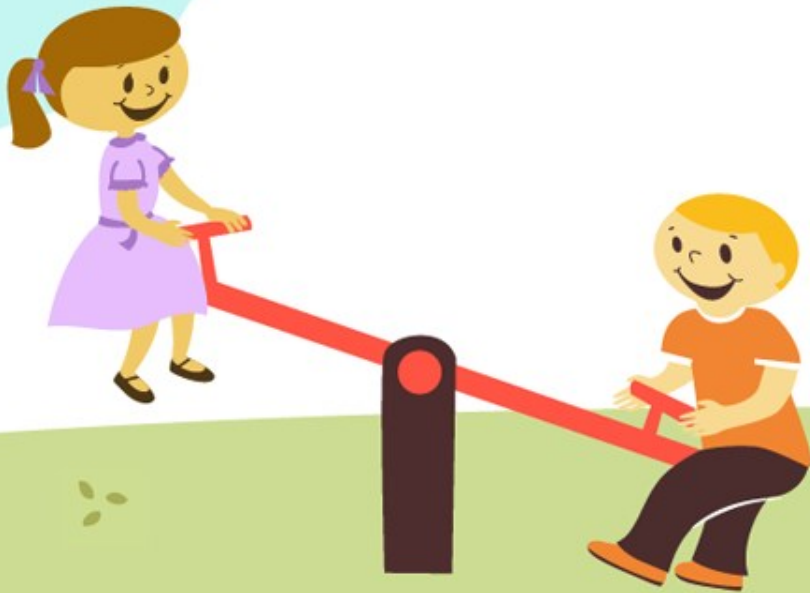
The Changing Face of Poverty:

- Since 2009/10 in Scotland, there has been a consistent rise in in-work poverty.
- Currently 70% of children living in poverty are living in a household in which one or more adults work (Scottish Government, 2017b).
- The EIS (2015) advise in-work poverty can be as problematic as relative poverty for children and families although often those in in-work poverty are not able to access the same level of benefits or support that those in relative poverty are, PEF is a prime example of this.



Poverty & PEF

How will we know PEF if is on the right track?



Any questions?



Concluding thoughts:

- Make the most of the current funding
- Ensure it benefits the children who need it (even if it is not your SIMD 1 and 2 children, find a way to ensure those in need benefit)
- Speak to parents/carers, children, teachers, psa's, other colleagues, they all have their own (very good) ideas
- Ensure that by providing said interventions are not unintentionally covering up other issues for children
- Be creative; third sector and private sector may support (and contribute to) your efforts.
- Use data and evidence everything
- Consider how you will sustain your changes and interventions in a post PEF world.



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